EARLY YEARS PARTNERSHIP LOGIC MODEL

EYP aims to:

Improve children's well-being and school readiness in four WA communities (urban, rural, remote, very remote) and in doing so learn what it takes to create change for children across Western Australia

Inputs

(what we invest)

- Financial and in-kind contributions
- Goodwill from all participants and commitment to, 'doing things differently'
- Flexible funding and resources
- Community consent and engagement x 4 communities
- Community leadership
- Lived experience
- Service delivery expertise
- Policy expertise
- Research and data
- Monitoring and evaluation

Outputs

Activities (what we do)

- Raise awareness of the importance of early development: Government partners, Community organisations, and Community members
- Strengthen whole-of-community governance
- Strengthen whole-of-community collaboration
- Provide valid data and evidence to guide community priority planning
- Mobilise and coordinate resources at community, state, and federal level

Participation (who we reach)

- WA State Government
- Minderoo Foundation
- Telethon Kids
- Federal Government
- Community leaders
- Community services
- Local Government Authorities
- Parents and caregivers

Outcomes

Process and Impact

Short term (short term process results)

- Barriers and enablers to children thriving in EYP communities are identified and better understood by Government partners, Community organisations, and Community members
- Targeted community plans are co-designed and acceptable to all parties
- Evidence-based solutions are tested, trialled, learned from, revised then the cycle repeated

Medium term (medium term impact and process process results)

- Well designed and coordinated actions that create population-scale impact for children, that are owned at both the local and system level
- Child well being and school readiness in the four EYP communities improves as shown by changes in Child Headline Indicators and AEDC scores
- Provide learnings at both a community and system level aimed at translation and scale

Long term (impact and process)

- A reform blueprint to create change at scale for children across Western Australia
- Child well being and school readiness across WA improves as shown by changes in Child Headline Indicators and AEDC scores

Assumptions

External Factors

Evaluation

Co-design evaluation framework → Collect Data → Analyse and Interpret → Report → Reflect → Repeat