

EYP Impact Pathways

The Early Years Partnership (EYP) Impact Pathways is a tool that aims to support communities to identify the main enablers and barriers to children and families thriving in their communities, co-design agreed and targeted community plans and test, trial and learn from evidence-based solutions.

EYP acknowledges that children are born into families, families live in communities and communities are impacted by state and federal government system and policies. Therefore, the EYP Impact Pathways have been structured to reflect these four EYP pillars: child, family, community and systems.

The enablers and barriers identified in the child, family and community pillars have been developed using frameworks that had been recommended by Telethon Kids Institute and subsequently adopted by EYI. These include:

- Children's Headline Indicators (AIHW, 2018)
- The Social and Family Functioning Framework (DSS, 2000); and
- The Kids in Communities Study (Goldfeld et al, 2017).

In addition, the fourth pillar of 'systems' has been developed based on work led by the Thriving Queensland Kids Partnership supported by ARACY (Systems Leadership for Child and Youth Well-being, 2022) and Centre for Policy and Development (Starting Better, A Guarantee for Young Children and Families, 2021).

The enablers and barriers have been reviewed and refined by the EYP Implementation Group, as respective content specialists across all EYP domains. Recommendations on cross-cutting enablers related to culture are still being explored.



EYP Impact Pathway
Barriers and Enablers of positive child development for children 0 to 4 years-old

Outcome	Child		Family		Community		Systems	
	Barriers	Enablers	Barriers	Enablers	Barriers	Enablers	Barriers	Enablers
<p>Transition to school</p> <ul style="list-style-type: none"> Developmentally on track across all 5 domains At benchmark on entry numeracy and literacy assessments <p>Physical health & well-being</p> <ul style="list-style-type: none"> Nutrition Sleep Clothing Overall physical development <p>Social competence</p> <ul style="list-style-type: none"> Ability to play with other children Ability to follow routines Respectful to adults <p>Emotional maturity</p> <ul style="list-style-type: none"> Self-regulation Relational problem solving Attention and concentration <p>Language and Cognitive skills</p> <ul style="list-style-type: none"> Eagerness /interest to learn Basic reading and writing Basic numbers and shapes Memory and attention 	<p>Child Health</p> <ul style="list-style-type: none"> Low birth weight Unhealthy child weight Poor Dental Health Poor Ear Health Child Mortality Injury deaths <p>Child Development</p> <ul style="list-style-type: none"> Developmental delay Disability Undetected developmental delay/disability as child did not access health checks Untreated developmental problem/disability 	<p>Child Health</p> <ul style="list-style-type: none"> Immunisations Healthy weight <p>Child Development</p> <ul style="list-style-type: none"> Universal health checks Healthy Child Development (ASQ-3) Social and Emotional Wellbeing (ASQ-SE) Early Childhood Education Numeracy Literacy 	<p>Maternal health</p> <ul style="list-style-type: none"> Teenage births No/minimal antenatal care Maternal mental health Smoking during pregnancy Prenatal exposure to smoking and/or alcohol Difficulty breastfeeding Poor nutrition during pregnancy <p>Parent Health</p> <ul style="list-style-type: none"> Substance abuse- Alcohol and drug, Parental stress Parental mental health <p>Family financial well-being</p> <ul style="list-style-type: none"> Mother forced early return to workforce Low income Unemployment Strains on work/home balance Overcrowding Homelessness <p>Family Safety</p> <ul style="list-style-type: none"> Family domestic Violence Child abuse and neglect 	<p>Maternal health</p> <ul style="list-style-type: none"> Exclusive Breastfeeding Antenatal care <p>Family financial well-being</p> <ul style="list-style-type: none"> Employment Parental/carer education <p>Family Connection</p> <ul style="list-style-type: none"> Social supports Parent knowledge of child and brain development Positive parental attitudes regarding ECD services and supports 	<p>Social Aspects</p> <ul style="list-style-type: none"> Low social connection Perceived Crime Stigma Negative perceptions of Community Diversity Lack of knowledge about the importance of the early years <p>Physical Aspects</p> <ul style="list-style-type: none"> Shelter: overcrowding, housing density <p>Socio-Economic Aspects</p> <ul style="list-style-type: none"> Housing stress <p>Service Aspect</p> <p>Lack of:</p> <ul style="list-style-type: none"> Access Quality Quantity Coordination Perceived availability 	<p>Social Aspects</p> <ul style="list-style-type: none"> Families socially connected Social participation and community engagement Positive perceptions of neighbourhood safety Positive perception of community diversity Knowledge about the importance of the early years <p>Physical Aspects</p> <ul style="list-style-type: none"> Walkability Public Transport availability Public open space (e.g. parks) -Availability -Quality Family friendly facilities -Availability -Diversity Natural Environments <p>Socio-Economic Aspects</p> <ul style="list-style-type: none"> Housing affordability, tenure <p>Service Aspects</p> <ul style="list-style-type: none"> Access Quality Quantity Coordination Community knowledge of availability 	<p>Concerted Leadership</p> <ul style="list-style-type: none"> There is no concerted leadership for ECD at a federal/state level No clear roles and responsibilities across sectors and levels of implementation <p>ECD Quality Standards</p> <ul style="list-style-type: none"> Lack of standardisation of ECD service delivery <p>System/service Coordination and Integration</p> <ul style="list-style-type: none"> Fragmentation of ECD system Lack of cross-sector communication and collaboration mechanisms <p>ECD mechanisms for civic engagement and decision making</p> <ul style="list-style-type: none"> Lack of community engagement mechanisms for systems/service design Lack of participation mechanisms for community to provide feedback on service accessibility, quality etc. <p>Investment (funding)</p> <ul style="list-style-type: none"> Funding models not fit for purpose 	<p>Concerted Leadership</p> <ul style="list-style-type: none"> State and National concerted leadership for ECD Principles for effective collaboration in ECD adopted by federal, state, and local governance <p>ECD Quality Standards</p> <ul style="list-style-type: none"> ECD – cross sector quality standards of service delivery and accountability developed and aligned across all levels <p>System/service Coordination and Integration</p> <ul style="list-style-type: none"> Integrated ECD system Cross-sector communication and collaboration mechanisms <p>ECD mechanisms for civic engagement and decision making</p> <ul style="list-style-type: none"> Consistent ECD community engagement mechanisms Participation mechanisms for community to provide feedback on service accessibility, quality etc.

Child		Family		Community		Systems		
Outcome	Barrier	Enabler	Barrier	Enabler	Barrier	Enabler	Barrier	Enabler
Communication skills and general knowledge <ul style="list-style-type: none"> Language proficiency Ability to communicate with children and adults Can tell a story 			Family Connection <ul style="list-style-type: none"> Sole parents Limited social supports Limited Parental knowledge of child and brain development Lack of knowledge or fear of services 			Governance Aspects <ul style="list-style-type: none"> Leadership and participation Civic engagement Priorities, policies, and approaches Coordination Representation Local decision making 	Weak Workforce Development <ul style="list-style-type: none"> No competitive salaries / job security for ECD workers Lack of standard-high quality capacity building processes for ECD workers 	Investment (funding) <ul style="list-style-type: none"> Sustainable funding models aligned to long term system goals and priorities Funding for service/system collaboration and integration
							Workforce Availability <ul style="list-style-type: none"> Lack of ECD professionals across the system 	Workforce Development <ul style="list-style-type: none"> Formalisation of ECD workforce Coordination and collaboration between ECD workforce to formalise a collective workforce
							Evaluation and Information management <ul style="list-style-type: none"> No common framework that allows coordinated collation of data towards common ECD outcomes Lack of a unified cross-sector ECD data collection and reporting system Lack of accessible and efficient-user friendly data collection and insight tools for the sector 	Workforce Availability <ul style="list-style-type: none"> ECD human capital and workforce developed and strengthened
								Evaluation and Information Management <ul style="list-style-type: none"> Fit for purpose framework for data collation and reporting